



Brighton Secondary School Music

Performance Uniform Policy

Female Performance Attire

- Long black dresses – at least below the knee in length, $\frac{3}{4}$ length sleeves or with cardigan
- Black skirts – at least below the knee in length
- Black dressy pants
- Black dressy shirts/blouses/tops – sleeves at least $\frac{3}{4}$ length
- Plain opaque black stockings (70 denier or higher) should be worn under skirts and dresses
- Black dressy leather shoes (may be flat or mid-heel)
- Green music pendant

Male Performance Attire

- Full length black dressy trousers
- Long-sleeved, collared black button-up shirt (tucked in)
- Music tie
- Black dressy leather shoes
- Medium length black socks
- Black leather belt with basic buckle
- Black suit jacket (optional)
- Black waist coat (optional)
- Black braces (optional)

Please refrain from any of the following:

- Sparkly, shiny, sequined, see-through, denim or leather fabrics
- Jumpers, Indian cotton, t-shirts, polo shirts, skivvies, leather clothing, leggings or tights
- Sandals, open-toe shoes, sand shoes, boots or high heels
- Visible undergarments
- Plunging necklines, sleeveless or strappy tops/dresses

Other compulsory requirements:

- Clean, neat hair
- Clean hands, wrists and fingers
- Discreet jewelry
- Friendship bracelets and wristbands must be hidden from view
- Wristwatches are permitted
- Sleeves must be rolled down with the buttons fastened
- Sleeves must be the correct length
- Tie must be tightened and at the correct length



Due to the critical role facial expressions play in enhancing musical performance, it is recommended that light make-up is worn to counteract the “washing out” effect of stage lights on facial features. For the same reason, hair must not obscure the face from view. Hair accessories must be black, bottle green or navy.

Students will not be permitted to perform if they are not wearing the correct performance uniform in the correct manner. Students must remain in their performance uniform, worn correctly, at all times while they are in public, including before and after events.

Music students at Brighton Secondary School are ambassadors for Special Interest Music Centres, the school and public education at every performance. Comparisons will be made between Brighton Secondary School students and students from other schools based on how well students perform *and* present. We endeavour to do everything in our power to ensure that members of the public draw positive conclusions about the school and public education. As such, we strongly encourage students not to dye their hair unnatural colours. It may not be appropriate for students to represent the school at some high profile events if their hair has been dyed an unnatural colour.